



"Alleluia, Praise the Lord"

Year 5-6 2017 Term 3 Overview 2016

Kid's Care

This unit aims for students to have an increased awareness of the universal treatment of children. It also strives to inspire all to take appropriate and timely action to support the protection and care of all children.

Through inquiry and investigation, students will learn about:

- aid agencies that support children;
- issues facing children living in poverty; and
- actions that improve children's lives.

Students will explore emotive language as an important tool in advertising and communicating messages. They will create a presentation about an aid agency.

Visual Art – Famous Artists

This unit will focus on a selection of renowned artists, the period of art history they belonged to and their style and techniques.

Students will 're-create' one of the artists' works, experimenting with style or mediums used. Students will have the opportunity in Term 4 to choose a famous artist who interests them for an individual, in-depth research and creative task which will contribute to their overall assessment.

Religion

Year 6—Church in the World

The Church in the World strand of Religious Education aims for students to respect those who developed the Australian Catholic Church, engage in the life of the Church and respond to the needs of society.

Through this unit students will investigate how individuals and groups contributed to the development of the Australian Catholic Church and how the first Catholics in Australia overcame challenges to preserve their faith and traditions.

Year 5—Church & Diversity

This Church in the World unit of work aims for students to act with understanding, peace and tolerance when encountering difference. Through this unit students will research world religions and will compare and contrast the origins, key beliefs and traditions, sacred writings and celebrations of different religions.



English

Writing: Students will write to inform, persuade or entertain every day for at least 30 minutes. This term students will need to publish at least 2 pieces of writing, following our editing and publishing guidelines. Editing teams will investigate text structure and adding detail when writing.

Reading: All students will read texts of their own choice on a daily basis. They are encouraged to borrow weekly from the school library. Specific comprehension strategies of summarising and making connections will be taught, practiced and assessed through reading activities based on student choice of reading materials and inquiry units of work.

Speaking & Listening: Students prepare and present a variety of oral presentations, demonstrating awareness of the changes needed for different audiences and events.

Spelling: The students will have a personal list of 10 words to learn each week. Students will also supplement this list with words from their own writing.



Mathematics

The Catholic Education Office have drafted the following Years 5 & 6 Inquiry units for Mathematics:

- Shapes in My Environment— learn about the Cartesian plane and manipulating and investigating shapes through transformations with and without technology.
- Exploring Place Value— continuing to explore, compare, order and convert integers, fractions, percentages and decimals.
- Measuring Up—revisiting all aspects of measurement— length, area, volume and capacity, mass and time to select, compare, link and calculate all units of measurement.
- Connecting with Numbers— exploring problem solving strategies with operations involving simple operations.



Students will be taught and assessed using the Australian Curriculum content descriptors and Achievement Standard for their appropriate grade level.

Italian

Italian classes will integrate language and culture throughout the year. During Term 3 students will learn everyday language about clothing, weather, places, the body, the flag and the food that Italians eat, including traditional meals and desserts.



PDHPE

Fundamental Movement & Skills

Students will engage in a Touch Football skill development program on Mondays. Students will participate in a Netball skill development program on Wednesdays.

Wellbeing and Relationships

Students will explore essential skills and habits for daily fitness and health. They will create a fitness routine for morning fitness sessions. We continue to work on positive relationship skills.



Reminders

Music-Tuesdays 2:10 (Year 6) & 12:50 (Year 5)

Italian– Tuesdays 2:10 (Year 5) & 12:50 (Year 6)

Library- Wednesdays 12:50 (Year 5) & 2:10 (Year 6)

Borrowing — Thursdays

Sport– Mondays – Touch Football/Basketball

Wednesdays– Netball

Assembly- Fridays 2:40pm

Homework

Homework is on Google Classroom. It will be available on Friday afternoons and due the following Friday. Homework will be every week (except Sabbath Week– Week 7).

28th July—Mini Vinnies Evening– 4-9pm (Yrs 4-6)

4th August– St Benedict’s Day– 10am

8th August– Feast of St Mary MacKillop– 10am

15 August– Feast of the Assumption Mass– 10am

18th August– Yr 3-6 Challenge Day St Bede’s

20th August– Mass & Confirmation Preparation 9am

1st September– Father’s Day Mass– 10am

7th September– South Western U12 Track & Field

10th September- Confirmation 9:00am

20th September– Whole School Performance– 6:30pm

Music

In Year 5/6 Music, we are looking into some big picture questions:

- Why create music?
- Why is music so meaningful to some?
- How can I make meaningful music myself?



To help us to answer these questions, we will begin with the idea of musical inspiration by exploring how musicians use each of the eight musical elements to create different kinds of music. As a class, we will then discover the eight musical elements in songs we learn and in the music we create and share.