

**St Benedict's Primary School****Year One Term 1 Overview, 2014**

Year level	1
Term	2

Class Teacher	Rachel Smith
Other Teachers	Anne White, Sue Anderson, Antonjia Rover, Julian Child

English

This term we will continue to focus on texts that entertain, as well as explore text types that describe. Text types included in these areas are narratives, poetry, character descriptions and factual descriptions.

Our reading unit will involve exposing the students to a wide variety of Big Books, picture books and factual books, which develop the interest level of the children in reading and choosing their own reading material.

Why?

To create an environment that nurtures a community of readers and writers, who are willing to take risks with their learning and are challenged to strive for success.

Assessment Focus

- Ongoing observations
- Writing samples
- Narratives
- Writing character descriptions and factual descriptions
- Informal and formal running records

Meeting Jesus**Religion****Church as Community**

This term students will be identifying and reflecting on how the Church celebrates God's love.

Students will learn about the Church as a community that celebrates God's love, and the role of the priest and people in the Church. The students will recognise the ways we show love as a community and that people gather to share aspects of their lives. They will also learn to distinguish the main features of a church.

Why?

So the children understand that the church is more than a building, and that it is a community that celebrates God's love.

Assessment Focus

- Reflections on their own celebrations and religious celebrations
- Class discussions
- Role Plays

Integrated**Science**

We will be focusing on Earth as part of the solar system, the elements of which have different characteristics.

Students will be using their senses to interact with the world. They will observe changes that occur in the weather, in the sky and landscape, and how light and sound can be produced by a range of sources.

Why?

So children are aware that there are many structures and features of the world and that these can be systematically classified.

Assessment Focus

- Identify the parts of the solar system
- Predicting, observing and describing the weather

Mathematics

This term we will revise concepts and build further students' knowledge on new concepts taught.

Connecting with Numbers

- Count to and from 100 by 1s from any starting point.
- Skip count by 2s, 5s and 10s starting from 0.

Everyday Maths

- Tell time to the half-hour.
- Describe duration using months, weeks, days and hours.

Measuring Up

- Recognise, describe and order Australian coins according to their value.
- Measure and compare the lengths and capacities of a pair of objects using uniform informal units.

What are the Chances

- Identify outcomes of familiar events involving chance using everyday language such as 'will happen', 'won't happen' or 'might happen'.

Assessment Focus

- SENA 1 and/or 2
- Assessment of each area in Mathematics
- Ongoing observations

Physical Education**Dance, Gross Motor and Athletics**

Students will engage in weekly dance, gross motor and athletics lessons. Students will learn the importance of safety in sport, as well as developing fundamental movement skills, ball skills and running skills.

Welcome

Students will engage in weekly lessons about the practices for making and keeping friends. They will learn to identify the feelings of others and practise the skills involved in making and maintaining friendships.

The Arts**Music**

Students will explore a range of percussion instruments. Students will learn about rhythm and beat. Students will explore emotion through sound and movement.

Art

This term students will be using the elements of line, shape, colour, pattern and texture to create artworks. Our artworks will consist of many forms such a painting, drawing, fibre art 3Dimensional art and sculpture, collage and printing.

Art lessons will also be embedded in the lessons of other subjects.

Term Events**Masses/Liturgies**

- Week 4-** Sorry Day Liturgy – 23rd May
- Week 6-** 1st Friday Mass (Year One) – 6th June
- Week 10-** 1st Friday Mass – 4th July

Other Events

- Week 4-** Walk Safely to School Day – 23rd May
- Week 9-** Reports Home – 27th June
- Week 10-** Parent/Teacher Interviews – 30th June & 1st July

Reminders

Library-Wednesdays - 12:00pm

Please send in library bags every Wednesday

Italian- Wednesdays 10:20am

Music-Wednesdays 1:45pm

Sport- Mondays- Dance

Thursdays- Gross Motor and Athletics Rotations

Assembly- Fridays 2:30pm

Homework & Readers

Homework will be sent home each **Monday** and needs to be returned each **Friday**. Students need to read a home reader or other book based on their ability 4 nights a week. Parents are encouraged to read with and read to their children as often as possible.