



'Alleluia! Praise the Lord'



Year 1/2 Term 3 Overview 2017

Curiosity Unit: It's about time!

In this unit we will apply our curiosity to things of the past.

We will explore the lives of past generations, how they lived, consider how the past is impacting on their current lives and how it may impact on their future. We will learn to pose questions about the past, explore a point of view and compare objects from the past and present.

Our key inquiry questions:

- What is my history and how do I know?
- What stories do other people tell about the past and how can these be told?
- What aspects of the past can you see today? What do they tell us?
- What remains of the past are important to the local community? Why?
- How have changes in technology shaped our daily life?



Religion

This term students will learn about the Church as a community and how the Church celebrates God's love.

Year One will investigate ways people gather to share aspects of their lives and ways in which we show love as a faith community. They will also learn to distinguish the features of the Church as a sacred place.

Year Two will extend on this understanding by learning about the Sacrament of Baptism. They will make connections between Baptism and belonging to a faith community. Students will also identify when themselves and others are living like Jesus.

English



Students will be encouraged to regularly contribute to discussions and they will be involved in making short and informal presentations to their peers. They will continue to be encouraged to take risks with their learning and will be challenged to strive for success in both writing and reading.

Students will continue to investigate a range of texts that socialise, inform and persuade. They will consider visual aspects of texts (i.e. features of illustrations, fonts, perspective, the use of colour etc) and their effects on meaning.

In reading, students will further develop their use of a range of strategies to make predictions, re-read, monitor their own reading and self correct. They will also continue working to strengthen their comprehension strategies to locate and recall information and make simple inferences about texts read.

In writing, students will build on their understanding of sentence structure and how this can be used to construct texts that socialise, inform and persuade. They will continue learning how to effectively re-read and edit their writing for spelling, punctuation and text structure. Students will also explore various ways to publish their writing.

Mathematics

This term we will revise concepts and build further students' knowledge on new concepts taught. Students will investigate the following areas:

Connecting with Numbers

- Recognise and represent multiplication as repeated addition, groups and arrays;
- Recognise and represent division as grouping into equal sets and solve problems using these representations; and
- Recognise, model, interpret halves, quarters, and eighths.

Patterns and Algebra

- Describe a pattern created by skip counting; and
- Investigate features of number patterns resulting from adding twos, fives or tens.

Measurement and Geometry

- Tell time to the half-hour and quarter-hour using the language of 'past' and 'to';
- Describe duration using months, weeks, days and hours; and
- Name and order months and seasons.



Term Events

Masses/Liturgies

4 Aug St Benedict's Day & Grandparents Day
8 Aug Feast of St Mary MacKillop Mass (Year 1/2 Blue)
15 Aug Feast of Assumption Mass
24 Aug K-2 Kenny the Koala visit – 'Safety in the Community'
1 Sep Father's Day Mass (Kinder)
16 Sept Trivia Night
20 Sept Whole School Performance 6.30pm
22 Sept Last Day of Term

Health & Physical Education

Students will participate in a Rock and Water program, designed to develop self-confidence, self-awareness and self-control. They will also learn skills for netball and touch football. On Fridays, students will continue to develop their skills in gross motor movement.

In Health, students will be learning how to keep themselves safe in the community and online. They will learn about support networks and how they can get help from the people around them whom they trust.



Italian

Students will be introduced to Italian words about parts of the body, clothing and weather. They will also continue to explore aspects of Italian culture.



Music

In Music, we will continue to work on using our singing voice, keeping a steady beat, moving to the music and listening to each other. We will be beginning to notice patterns in the music we create. Students will explore musical opposites such as high/low, fast/slow and loud/quiet and how we use them to change the music we make. They will also notice how music is organised into different forms and explore these different patterns with singing, instruments, movement and

Reminders

Music - Tuesdays

Italian - Tuesdays

Library and Borrowing - Thursdays

Sport - Wednesdays - Netball and Touch Football

Fridays - Gross Motor program

Assembly - Fridays 2:40pm

Homework & Readers

Homework will be sent home on a Monday fortnightly and needs to be returned on the

Friday. Students need to read a home reader or other book based on their ability 4 nights a week. Parents are encouraged to read with and read to their children as often as possible.

The Arts

Preparing for the schools

'Fractured Fairytale' perfor-

mance will be the major focus for the term which will involve elements of Visual Arts, Dance and Drama. Students will also be involved in art appreciation activities.

