



# 'Prayer and Scripture'



## Year 6

### Term 2 Overview 2018

#### Teachers

**5/6 Blue** Mrs Alana Quirk  
*alana.quirk@cg.catholic.edu.au*  
Mrs Amanda Basedow  
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**5/6 Gold** Mrs Melanie Stratford  
*melanie.stratford@cg.catholic.edu.au*

#### Term Events

21 Oct Parish Mass—Year 1 Families  
24 Oct Mission Mass - St Christopher's, Manuka  
26 Oct Boorowa Touch & Netball Carnival  
30 Oct Parents & Friends Meeting, 6.30pm  
1 Nov Feast of All Saints  
1 Nov First Friday Mass, 10.00am, Kinder  
2 Nov Feast of All Souls  
12 Nov Remembrance Day Liturgy, 10.30am, 1/2 Gold  
13 Nov School Board Meeting, 6.00pm  
14 Nov Book Fair  
15 Nov Kindergarten & Year 5/6 Mountainview Liturgy  
18 Nov Parish Mass—Year 2 Families  
27 Nov Parents & Friends Meeting, 6.30pm  
5 Dec Advent Liturgy—Kindergarten, 1/2B and 1/2G  
5 Dec Director of Catholic Education's visit  
6 Dec Learning Showcase, 2pm  
7 Dec Giving Mass  
11 Dec School Board Meeting, 6.00pm  
14 Dec Ways of Being Assembly, 2.30pm  
14 Dec Semester 2 Reports sent home  
14 Dec Family Christmas Picnic  
18 Dec End of Year / Graduation Mass, 10.00am

#### Reminders

**Sport-** Wednesday- Cricket/T-Ball  
Friday- Cricket/T-Ball  
**Music-** Wednesday  
**Italian-** Tuesday

#### Religious Education

'How has the Catholic Church contributed to the shaping of Australia?'

Students will develop their understanding of the many ways in which faith is lived out and celebrated in the lives of believers both past and present. They will investigate the contribution of some key people (laity, religious and clergy) to the shaping of the Catholic Church in Australia. When learning about the way people can live their faith, students will explore the spiritual and corporal works of mercy. They will continue to develop their understanding and practice of prayer in the Christian tradition through an exploration of meditative prayer practices.



#### Italian

**Teacher: Mrs Carinna Merritt**

Students will interact with peers to share interests, leisure activities, feelings, opinions and preferences using Italian words and simple phrases. They will continue to develop their pronunciation and intonation of Italian-specific sounds as well as further explore Italian culture and celebrations.



#### Music

**Teacher: Miss Beth Moore**

Students in Year 6 will continue to develop their ukulele skills which will culminate in a performance of two pieces of music.



## Mathematics

This term we will be engaging in the following inquiry units:

### Connecting with Number

- multiply and divide decimals by the powers of 10; and
- create, read and interpret timetables and timelines.

### Exploring Place Value

- solve simple problems involving the addition, subtraction and multiplication of fractions and decimals; and
- create and continue sequences involving whole numbers, fractions and decimals and describe the rule.

### Measuring Up

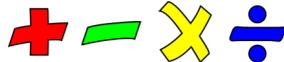
- calculate the perimeter of objects.

### What are the chances?

- conduct chance experiments and observe frequencies across experiments;
- interpret data from various displays and look for bias.

### Financial Literacy

- investigate and calculate percentage discounts on sale items; and
- apply number, measurement and data concepts to real life problem solving tasks to investigate budgeting, expenditure and income.



## English

**Genius Hour:** Student will continue to develop and apply reading comprehension strategies to research their Genius Hour Project. They will continue to develop and apply their verbal and written communication skills to plan, create, revise and publish their Genius Hour projects throughout the term.

**Reading:** Students will continue to explore the class novel 'Wonder.' They will unpack events as viewed from the perspectives of different characters in the novel and companion novel 'Auggie and Me.' They will also compare the way characters and events differ between the novel and the film, Students are encouraged to continually borrow books from the school and Catholic Education Digital library.

**Writing:** Students will explore writing in the style of a character from the novel 'Wonder' and publish a chapter to add to a class compendium. They will also explore autobiographies as a means of documenting the story of a persons life and write their own autobiography.

**Speaking & Listening:** Students will engage in daily sharing and class discussions. Students will gain an increasing understanding and mastery of the use of different registers for different purposes, audiences and contexts.

**Spelling:** Students will learn and apply a range of visual, phonological, morphological and etymological strategies for spelling words. The students will have a personal list of 10 words to learn each week.

## Integrated Studies

### *Inquiry Concept - Needs*

#### STEAM (Science, Technologies, Engineering, Arts and Mathematics)

In STEAM students in 5/6 will:

- investigate how electrical energy can be transferred and transformed in electrical circuits and can be generated from a range of sources;
- investigate how electrical energy can control light in a designed product; and
- work collaboratively to create artworks for audiences, demonstrating skills and techniques.

In STEAM students in 5/6 will work in teams to create a solution to meet our human need for lighting. In their teams they will apply the design process to design and manufacture a product line of attractive and functional lanterns to be sold at a 5/6 market day to raise money for Catholic Mission.

#### HASS

As part of their lighting design tasks, students in 5/6 will:

- identify the difference between needs and wants & how wants differ between individuals;
- investigate strategies for making informed consumer and financial decisions (e.g. budgeting, comparing prices, saving for the future);
- explore factors that influence purchase decisions (e.g. age, gender, advertising, price); and
- investigate marketing strategies and the importance of meeting customer needs/wants.



## Health and Physical Education

### Fundamental Movement & Skills

Students will participate in a range of activities to enhance fitness and team work. They will develop skills in Cricket and T-Ball.

Students will explore essential skills and habits for daily fitness and health. They will create a fitness routine for morning fitness sessions.

### Communicating for Health and Wellbeing

During Health this term, students in 5/6 will be investigate the role of preventative health in promoting and maintaining health, safety and wellbeing.

