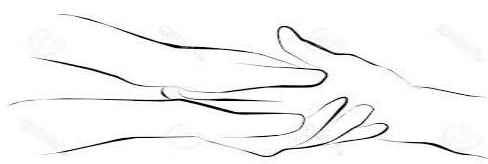


# 'Prayer and Scripture'



## Year 5

### Term 4 Overview 2018

#### Teachers

**5/6 Blue** Mrs Alana Quirk  
*alana.quirk@cg.catholic.edu.au*

Mrs Amanda Basedow  
*amanda.basedow@cg.catholic.edu.au*

**5/6 Gold** Mrs Melanie Stratford  
*melanie.stratford@cg.catholic.edu.au*

#### Term Events

- 15 Oct School resumes K-6, Term 4
- 16 Oct School Board Meeting, 6.00pm
- 21 Oct Parish Mass—Year 1 Families
- 23 Oct Kindergarten 2019 Parent Information Evening, 6.00pm
- 24 Oct Mission Mass - St Christopher's,
- 26 Oct Boorowa Touch & Netball Carnival
- 30 Oct Parents & Friends Meeting, 6.30pm
- 1 Nov Feast of All Saints
- 1 Nov First Friday Mass, 10.00am, Kinder
- 2 Nov Feast of All Souls
- 12 Nov Remembrance Day Liturgy, 10.30am, 1/2 Gold
- 13 Nov School Board Meeting, 6.00pm
- 14 Nov Book Fair
- 15 Nov Kindergarten & Year 5/6 Mountainview Liturgy
- 18 Nov Parish Mass—Year 2 Families
- 27 Nov Parents & Friends Meeting, 6.30pm
- 5 Dec Advent Liturgy—Kindergarten, 1/2B and 1/2Gold
- 5 Dec Director of Catholic Education's visit
- 6 Dec Learning Showcase, 2pm
- 7 Dec Giving Mass
- 11 Dec School Board Meeting, 6.00pm
- 14 Dec Ways of Being Assembly, 2.30pm
- 14 Dec Semester 2 Reports sent home
- 14 Dec Family Christmas Picnic
- 18 Dec End of Year /Graduation Mass, 10.00am  
Year 6 Revue, 12.00pm Graduation
- 19 Dec Whole School Fun Day
- 21 Dec Christmas Concert, 12.00pm
- 21 Dec Last day of Term 4

## Religious Education

In Religion, students in Year 5 will engage in an inquiry unit that links closely to our Integrated Unit on Needs. Throughout the unit the students will explore the concept of needs. They will investigate the needs of society and identify how different religions respond to the needs of society.

Students will be able to:

- Explore other ways that Christian religious traditions gather as communities ;
- Research the ways different faith communities celebrate their beliefs ;
- Compare and contrast the key beliefs and traditions of other religious groups; and
- Develop an awareness and appreciation of the traditions and customs of various faith groups.



## Italian

**Teacher: Mrs Carinna Merritt**

Students will interact with peers to share interests, leisure activities, feelings, opinions and preferences using Italian words and simple phrases. They will continue to develop their pronunciation and intonation of Italian-specific sounds as well as further explore Italian culture and celebrations.

## Music

**Teacher: Miss Beth Moore**

Students in Year 5 will continue to develop their ukulele skills which will culminate in a performance of two pieces of music.

## Reminders

**Sport-** Wednesday & Friday (Cricket/T-Ball)

**Music-** Wednesday

**Italian** - Tuesday

**Library** - Thursday

## Mathematics



This term in Mathematics student will develop their skills and understanding to:

- identify and describe factors and multiples;
- check the reasonableness of answers using estimation and rounding;
- solve simple problems involving the four operations using a range of strategies;
- identify and explain strategies for finding unknown quantities in number sentences involving the four operations;
- order decimals and unit fractions and locate them on number lines;
- add and subtract fractions with the same denominator;
- continue patterns by adding and subtracting fractions and decimals;
- convert between 12 and 24 hour time;
- connect three-dimensional objects with their two dimensional representations;
- describe transformations of two-dimensional shapes and identify line and rotational symmetry;
- use appropriate units of measurement for length, area, volume, capacity and mass, and calculate perimeter and area of rectangles;
- interpret different data sets;
- list outcomes of chance experiments with equally likely outcomes and assign probabilities between 0 and 1;
- pose questions to gather data, and construct data displays appropriate for the data;
- explain plans for simple budgets; and
- use a grid reference system to locate landmarks .

## Integrated Studies

### *Inquiry Concept - Needs*

#### **STEAM (Science, Technologies, Engineering, Arts and Mathematics)**

In STEAM students in 5/6 will:

- investigate how electrical energy can be transferred and transformed in electrical circuits and can be generated from a range of sources;
- investigate how electrical energy can control light in a designed product; and
- work collaboratively to create artworks for audiences, demonstrating skills and techniques.

In STEAM students in 5/6 will work in teams to create a solution to meet our human need for lighting. In their teams they will apply the design process to design and manufacture a product line of attractive and functional lanterns to be sold at a 5/6 market day to raise money for Catholic Mission.

#### **HASS**

As part of their lighting design tasks, students in 5/6 will:

- identify the difference between needs and wants & how wants differ between individuals;
- investigate strategies for making informed consumer and financial decisions (e.g. budgeting, comparing prices, saving for the future);
- explore factors that influence purchase decisions (e.g. age, gender, advertising, price); and
- investigate marketing strategies and the importance of meeting customer needs/wants.

## English

### **Writing**

Students write in their *Author's Notebook* each day. They then select pieces of writing to publish and share with others. We aim to publish two pieces of writing this term.

The teaching focus each week will address areas of student need to further develop students' writing practices and understanding of the writing process.

Teachers will conference with students individually each week on writing to explore students' progress and identify content for focus sessions.

Over the term we will investigate a range of text genres, encouraging students to widen the variety of material they are selecting for personal reading. Students will write texts with a specific focus on those to inform (including a range of forms of information texts) and persuade.

### **Reading**

Comprehension strategies are taught, practiced and assessed through reading activities based on student choice of reading material and Integrated units. Whilst investigating information texts, students will focus on the skills of skimming, scanning and summarising.

Teachers will conference with students individually each week on reading to explore students' progress and identify content for focus sessions.

### **Speaking & Listening:**

Students will engage in daily sharing and class discussions. They will prepare and present a variety of formal oral presentations, including presenting research and an infographic to peers.

### **Spelling**

Students will have a personal list of spelling words each week which relate to a sound. These will be worked on during class and sent home for homework.

## Health and Physical Education

### **Fundamental Movement & Skills**

Students will participate in a range of activities to enhance fitness and teamwork. They will develop skills in cricket and t-ball.

Students will explore essential skills and habits for daily fitness and health. They will create a fitness routine for morning fitness sessions.



### **Communicating for Health and Wellbeing**

During Health this term, students in 5/6 will be learning Investigate the role of preventive health in promoting and maintaining health, safety and wellbeing.



