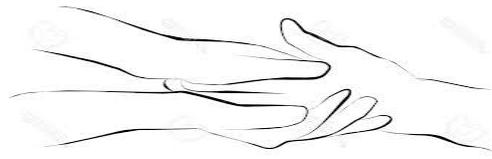




'Alleluia, Praise the Lord!'



## Year Four

### Term 3 Overview 2017

#### Teachers

**3/4Blue** Ms. Camille Ellison  
[camille.ellison@cg.catholic.edu.au](mailto:camille.ellison@cg.catholic.edu.au)

**3/4Gold** Mrs. Melanie Stratford  
[melanie.stratford@cg.catholic.edu.au](mailto:melanie.stratford@cg.catholic.edu.au)

#### Term Events

17 Jul	School resumes K-6, Term 3
28 Jul	Mini Vinnies Evening 4pm-9pm
4 Aug	St Benedict's Day, Grandparents Day & Mass, 10am
8 Aug	Feast of Mary MacKillop, Mass 10am
10 Aug	Commonwealth Bank Smart Start Workshop
11 Aug	Science Fair
15 Aug	Feast of the Assumption Mass- 10am
18 Aug	Years 3-6 Challenge Day with St Bede's
20 Aug	Mass & Confirmation Preparation 9am
1 Sep	Father's Day Mass, 10am
7 Sep	South Western U12 Track & Field
20 Sep	Whole School Performance 6:30pm

#### Reminders

**Sport-** Monday - Touch clinic  
Wednesday- Netball clinic

**Music-** Tuesdays

**Italian-** Tuesdays

**Library** - Wednesday- 11:30am (Gold) & 12:10am (Blue)



#### Religion

*Church of Mission and Ministry*

Teacher: Ms. Ellison

Students will be encouraged to be people of peace, hope and service

**Students will learn about:**

- The key actions of the Church community which ensure the mission and ministry of Jesus is lived out;
- The organisational structure of the Catholic Church and roles and responsibilities; and
- Pope Francis is an exemplar role model of servant leadership.

**The students will learn to:**

- Identify and locate some Church communities belonging to the Catholic Church in Australia;
- Define the meaning of 'Catholic' and 'Church';
- Make connections between the practices of Church communities and examples of Jesus' actions; and
- Identify characteristics and give examples of servant leadership.

By the end of this unit students will explain how the mission and ministry of Jesus is expressed in the Church community.



#### Italian

Teacher: Miss Deanne D'ambrosio

During Italiano this term students will learn every-day language for parts of the body, clothing, vocabulary use to describe weather. Students will create a Father's day card. They will explore Italian culture and create a collage, menu or holiday plan to demonstrate their



#### Music

Teacher: Mrs Cathy-Ann Berry

Students will review rhythms and learning to read and write the notes on the staff. They will then become composers, by creating and sharing their own rhythms. Students will be using this knowledge as they learn to play recorders. We will also continue to build a repertoire of songs to sing together.



## Year 4 Mathematics

Teacher: Ms. Ellison

This term we will revise concepts and build further students' knowledge on new concepts taught.

### Measuring Up

- Use scaled instruments to measure and compare lengths, masses, capacities and temperatures; and
- Compare objects using familiar metric units of area and volume.

### Exploring Place Value

- Recognise, represent and order numbers to at least tens of thousands; and
- Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems.

### Shapes in My Environment

- Compare and describe two dimensional shapes that result from combining and splitting common shapes; and
- Create symmetrical patterns, pictures and shapes with and without digital technologies.

### Show me the Way

- Use simple scales, legends and directions to interpret information contained in basic maps.



## English

**3/4Blue:** Ms. Camille Ellison

**3/4Gold:** Mrs. Melanie Stratford

### Writing

Students write in their *Author's Notebook* each day. They then select a piece of writing to publish and share with others. We aim to publish two pieces of writing this term.

The teaching focus each week will address areas of student need to further develop students' writing practices and understanding of the writing process.

Teachers will conference with students individually each week on writing to explore students' progress and identify content for focus sessions.

### Reading

Comprehension strategies are taught, practiced and assessed through reading activities based on student choice of reading material and Religion and Integrated units.

Teachers will conference with students individually each week on reading to explore students' progress and identify content for focus sessions.

### Spelling

Students will have a personal list of spelling words each week which relate to a sound. These will be worked on during class and sent home for homework.

### Assessment Focus

Ongoing observations, teacher-student conferencing, writing samples and informal and formal reading assessments.



## Integrated Unit: Preparing The Stage

**3/4Blue:** Ms. Camille Ellison

**3/4Gold:** Mrs. Melanie Stratford

**Concept Phrase:** Importance of Creativity

**Rationale:** Creativity can provide joy and inspiration to those who create as well as to those who get an opportunity to view, use and/or read the creations.

### Inquiry Questions:

- What is creative writing and how can I write in a way that captures the imagination of the reader?
- How can the design process include creative thinking?
- What needs to be considered in order to construct a creative design?

### Future Action:

Students will know and understand some ways in which they can use their creativity and will have the confidence to tackle projects in less conventional ways, applying lateral thinking and appropriate risk taking.

