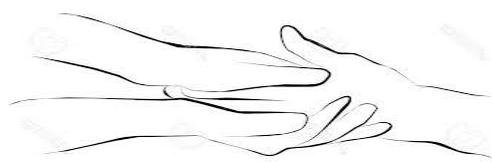




'Alleluia, Praise the Lord!'



Year Three Term 3 Overview 2017

Teachers

3/4Blue Ms. Camille Ellison
camille.ellison@cg.catholic.edu.au

3/4Gold Mrs. Melanie Stratford
melanie.stratford@cg.catholic.edu.au

Term Events

| | |
|---------|--|
| 17 Jul | School resumes K-6, Term 3 |
| 28 Jul | Mini Vinnies Evening 4pm-9pm |
| 4 Aug | St Benedict's Day, Grandparents Day & Mass, 10am |
| 8 Aug | Feast of Mary MacKillop, Mass 10am |
| 10 Aug | Commonwealth Bank Smart Start Workshop |
| 15 Aug | Feast of the Assumption Mass- 10am |
| 18 Aug | Years 3-6 Challenge Day with St Bede's |
| 1 Sep | Father's Day Mass, 10am |
| 7 Sep | South Western U12 Track & Field |
| 20 Sep | Whole School Performance, 6:30pm |
| 30 June | Term 2 concludes |

Reminders

Sport- Monday - Touch clinic
Wednesday- Netball clinic
Music- Tuesdays
Italian- Tuesdays
Library - Wednesday- 11:30am (Gold) & 12:10am (Blue)
Assembly- Fridays 2:40pm



Religion

Remembering Heroes of Our Past

Teacher: Mrs. Melanie Stratford

Students will develop their understanding of God's relationship with people as individuals and as community, and the presence and action of God in daily life experiences.

Students will learn about:

- The Jewish people have a special relationship with God. This relationship is revealed through the stories, people and events recorded in the Torah, or written law;
- Some of the key people who are heroes in the Torah and Tanach; and
- The Scriptures provide a foundation for moral living.

Students will learn to:

- Investigate the contribution of significant people from their local parish, past and present;
- Express ideas about God's relationship with individuals and communities ; and
- Make connections between scripture and living a moral life.

By the end of this unit students will develop an appreciation of the Scriptures as a basis for Christian moral living, including respect for basic human rights and acknowledgement of responsibilities.



Italian

Teacher: Miss Deanne D'ambrosio

During Italiano this term students will learn everyday language for parts of the body, clothing and vocabulary use to describe weather. Students will create a Father's day card. They will explore Italian culture and create a collage, menu or holiday plan to demonstrate their learning.



Music

Teacher: Mrs Cathy-Ann Berry

Students will review rhythms and learning to read and write the notes on the staff. They will then become composers, by creating and sharing their own rhythms. Students will be using this knowledge as they learn to play recorders. We will also continue to build a repertoire of songs to sing together.



Year 4 Mathematics

Teacher: Ms. Ellison

This term we will revise concepts and build further students' knowledge on new concepts taught.

Connecting with Numbers - Fractions

- Model and represent unit fractions including halves, thirds, quarters, fifths and their multiples to a complete whole.

Exploring Place Value

- Apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems;
- Recall multiplication facts of 2, 3, 5 and 10 and related division facts; and
- Represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies.

Shapes in my Environment

- Identify symmetry in the environment.

Measuring Up

- Measure, order and compare objects using familiar metric units of length, mass and capacity.

Show Me the Way

- Create and interpret simple grid maps to show position and pathways.

Assessment Focus

SENA 1 and/or 2, assessment of each area in Mathematics, Mathematics investigation tasks and ongoing observations.



English

3/4Blue: Ms. Camille Ellison

3/4Gold: Mrs. Melanie Stratford



Writing

Students write in their *Author's Notebook* each day. They then select a piece of writing to publish and share with others. We aim to publish two pieces of writing this term.

The teaching focus each week will address areas of student need to further develop students' writing practices and understanding of the writing process.

Teachers will conference with students individually each week on writing to explore students' progress and identify content for focus sessions.

Reading

Comprehension strategies are taught, practiced and assessed through reading activities based on student choice of reading material and Religion and Integrated units.

Teachers will conference with students individually each week on reading to explore students' progress and identify content for focus sessions.

Spelling

Students will have a personal list of spelling words each week which relate to a sound. These will be worked on during class and sent home for homework.

Assessment Focus

Ongoing observations, teacher-student conferencing, writing samples and informal and formal reading assessments.

Integrated Unit: *Preparing The Stage*

3/4Blue: Ms. Camille Ellison

3/4Gold: Mrs. Melanie Stratford

Concept Phrase: Importance of Creativity

Rationale: Creativity can provide joy and inspiration to those who create as well as to those who get an opportunity to view, use and/or read the creations.

Inquiry Questions:

- What is creative writing and how can I write in a way that captures the imagination of the reader?
- How can the design process include creative thinking?
- What needs to be considered in order to construct a creative design?

Future Action:

Students will know and understand some ways in which they can use their creativity and will have the confidence to tackle projects in less conventional ways, applying lateral thinking and appropriate risk taking.

