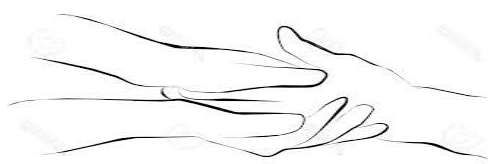


'Alleluia, Praise the Lord!'



## Year 6 Term 2 Overview 2018

### Teachers

**5/6 Blue** Mrs Alana Quirk  
*alana.quirk@cg.catholic.edu.au*

*Miss Sophie Hall*  
*sophie.hall@cg.catholic.edu.au*

**5/6 Gold** Mrs Melanie Stratford  
*melanie.stratford@cg.catholic.edu.au*

### Term Events

**30 Apr** School resumes K-6, Term 2  
**1 May** ANZAC Day Liturgy, 10.30am  
**4 May** First Friday Mass, 10.00am - 11.00am  
**8 May** Athletics Carnival  
**11 May** Mothers Day Stall  
**15-18 May** NAPLAN Yrs 3 and 5 students  
**18 May** Walk Safely to School Day  
**20 May** First Communion Preparation, 10.00am  
**24 May** Feast of Mary Help of Christians  
**25 May** Sorry Day Liturgy, 10.30am  
**28 May** Reconciliation Day (Public Holiday)  
**1 Jun** First Friday Mass, 10.00am - 11.00am  
**5 Jun** School Photos  
**11 Jun** Queens Birthday (Public Holiday)  
**21 Jun** Learning Showcase, 2.00pm  
**23 Jun** P&F Curry & Trivia Night  
**29 Jun** Semester reports sent home  
**1 Jul** First Communion Mass, 9.00am  
**2 Jul** Parent—Teacher Interviews (Optional)  
**3 Jul** Parent—Teacher Interviews (Optional)  
**4 Jul** NAIDOC Liturgy, 10.30am  
**6 Jul** St Benedict's Feast Day Mass, 10.00am  
**6 Jul** CE NAIDOC Mass, 10am  
**6 Jul** Term 2 concludes

### Reminders

**Sport-** Monday (Wks 1&2 Athletics)

Wednesday- Dance

Friday (Wks 3-10)

**Music-** Wednesday

**Italian-** Tuesday

**Library -** Thursday



### Religious Education

#### 'God Among Us'

Students will explore ways in which God has been revealed to the world throughout history and in the present day.

They will learn about the three persons of the Holy Trinity and major events in Jesus' life. Students will recognise how God is revealed in creation, including how He can be recognised in people around them. Students will also be given opportunities to develop their personal image of God.



### Italian

**Teacher: Mrs Carinna Merritt**

Students will interact with peers to share interests, leisure activities, feelings, opinions and preferences. They will develop their use of simple Italian words and phrases to describe aspects of their identity such as appearance, family and their experiences. Students will continue to develop their pronunciation and intonation of Italian-specific sounds.



### Music

**Teacher: Miss Beth Moore**

Students in Year 6 will continue to explore the music of famous film composers. This term we will be looking at Hans Zimmer's contribution to the industry.



## Mathematics

This term we will be engaging in the following inquiry units:

### Connecting with Number

- Students will work with whole numbers, integers, fractions, percentages and decimals. Students will compare, order and convert between fractions, decimals and percentages. They will explore common equivalent fractions. Students will multiply and divide decimals by the powers of 10.

### Everyday Maths

- Students will problem solve with fractions, decimals and percentages. Students will add and subtract simple fractions and convert to decimals and or percentages. They will investigate the order of operations. Students will also create, read and interpret timetables and timelines.

### Measuring Up

- Students will explore the concepts of length, volume and capacity. They will be able to select the appropriate unit to measure both. Students will problem solve using decimal notation.

### What are the chances?

- Students will use fractions to describe probabilities. They will investigate how as trials increase the observed and expected probabilities become closer.

## English



**Writing:** Students will write each day for at least 20 minutes on topics and genres of their own choice and over the term they will produce a variety of texts for the purpose of informing, persuading and entertaining. Students will use the editing cycle to refine their writing for publishing.

**Reading:** All students will read texts of their own choice for a least 20 minute daily. Mastery of specific comprehension strategies will be developed and assessed through reading activities based on student choice of reading materials and inquiry units of work. Students are encouraged to continually borrow books from the school and Catholic Education Digital library.

**Speaking & Listening:** Students will engage in daily sharing and class discussions. They will prepare and present a variety of formal oral presentations, including speaking on assembly and a Rostrum speech. Students will gain an increasing understanding and mastery of the use of different registers for different purposes, audiences and contexts.

**Spelling:** Students will learn and apply a range of visual, phonological, morphological and etymological strategies for spelling words. The students will have a personal list of 10 words to learn each week.

## Science

During the first 6 weeks of Term 2, students will learn that the Earth is part of a system of planets orbiting around a star (the sun), including how Aboriginal and Torres Strait Islander Peoples used observation of the night sky to assist with navigation, and examine how people in design and technologies occupations address competing considerations, including sustainability in the design of products, services, and environments for current and future use .

Students will demonstrate their knowledge and understanding of our Solar System through the creative, analytical, problem-solving and decision-making Design Thinking process. They will apply the Design Thinking process to develop a resource which describes the key features of our solar system for our school library.

During the last 4 weeks of Term 2, students will learn that Solids, liquids and gases have different observable properties and behave in different ways, and that changes to materials can be reversible or irreversible .

They will conduct experiments to classify substances according to their observable properties and behaviours and compare and classify changes to materials.

## Health and Physical Education

### Fundamental Movement & Skills

Students will engage in a dance skill development program on Wednesdays.

Students will explore essential skills and habits for daily fitness and health. They will create a fitness routine for morning fitness sessions.



### Communicating for Health and Wellbeing

During Health this term, students in 5/6 will be learning how to establish and manage healthy relationships. Students will be investigating and examining the influences of emotional responses on behaviour and relationships and how to apply these strategies to their daily routines. Throughout the unit, students will develop and understand how we all bring our own values, beliefs and understandings of the world to the way we perceive others.

