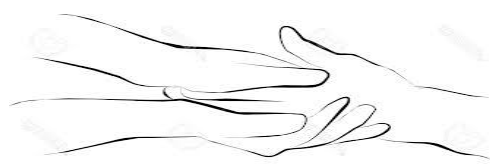


'Alleluia, Praise the Lord!'



Year 5 Term 2 Overview 2018

Teachers

5/6 Blue Mrs Alana Quirk
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Miss Sophie Hall
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5/6 Gold Mrs Melanie Stratford
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Term Events

- 30 Apr** School resumes K-6, Term 2
- 1 May** ANZAC Day Liturgy, 10.30am
- 4 May** First Friday Mass, 10.00am - 11.00am
- 8 May** Athletics Carnival
- 11 May** Mothers Day Stall
- 15-18 May** NAPLAN Yrs 3 and 5 students
- 18 May** Walk Safely to School Day
- 20 May** First Communion Preparation, 10.00am
- 24 May** Feast of Mary Help of Christians
- 25 May** Sorry Day Liturgy, 10.30am
- 28 May** Reconciliation Day (Public Holiday)
- 1 Jun** First Friday Mass, 10.00am - 11.00am
- 5 Jun** School Photos
- 11 Jun** Queens Birthday (Public Holiday)
- 21 Jun** Learning Showcase, 2.00pm
- 23 Jun** P&F Curry & Trivia Night
- 29 Jun** Semester reports sent home
- 1 Jul** First Communion Mass, 9.00am
- 2 Jul** Parent—Teacher Interviews (Optional)
- 3 Jul** Parent—Teacher Interviews (Optional)
- 4 Jul** NAIDOC Liturgy, 10.30am
- 6 Jul** St Benedict's Feast Day Mass, 10.00am
- 6 Jul** CE NAIDOC Mass, 10am
- 6 Jul** Term 2 concludes

Reminders

Sport- Monday (Wks 1&2 Athletics)

Wednesday- Dance

Friday (Wks 3-10)

Music- Wednesday

Italian- Tuesday

Library - Thursday



Religious Education

'People of Prayer'

Throughout this unit students are encouraged to engage in prayer experiences that will nurture their relationship with God and stir within them a response to God's call of discipleship.

The Prayer and Celebration strand of Religious Education aims for students to know that prayer deepens our relationship with God and calls us to live as Eucharistic people.

The students will develop their knowledge and understanding of why we have National Sorry Day and contribute to the creation of a prayer service that they will lead the school community in during the Sorry day Liturgy.

The students will work in pairs to plan and present a prayer service for their peers.



Italian

Teacher: Mrs Carinna Merritt

Students will interact with peers to share interests, leisure activities, feelings, opinions and preferences. They will develop their use of simple Italian words and phrases to describe aspects of their identity such as appearance, family and their experiences. Students will continue to develop their pronunciation and intonation of Italian-specific sounds.

Music

Teacher: Miss Beth Moore

Students in Year 6 will continue to explore the music of famous film composers. This term we will be looking at Hans Zimmer's contribution to the industry.



Mathematics



This term we will be engaging in the following inquiry units:

Connecting with Number

- Students solve simple problems involving the four operations using a range of strategies. They check the reasonableness of answers using estimation and rounding. Students identify and describe factors and multiples. They identify and explain strategies for finding unknown quantities in number sentences involving the four operations. Students order decimals and unit fractions and locate them on number lines. They add and subtract fractions with the same denominator. Students continue patterns by adding and subtracting fractions and decimals.

All about Us

- Students interpret different data sets. They pose questions to gather data, and construct data displays appropriate for the data.

Measuring Up

- Students check the reasonableness of answers using estimation and rounding. They use appropriate units of measurement for length, area, volume, capacity and mass, and calculate perimeter and area of rectangles. Students order decimals and unit fractions and locate them on number lines.

Everyday Maths

- Students solve simple problems involving the four operations using a range of strategies. They explain plans for simple budgets. Students connect three-dimensional objects with their two-dimensional representations. They convert between 12 and 24 hour time. Students use a grid reference system to locate landmarks. They measure and construct different angles.

What are the Chances

- Students order decimals and unit fractions and locate them on number lines. They list outcomes of chance experiments with equally likely outcomes and assign probabilities between 0 and 1.

English



Writing

Students write in their *Author's Notebook* each day. They then select a piece of writing to publish and share with others. We aim to publish two pieces of writing this term.

The teaching focus each week will address areas of student need to further develop students' writing practices and understanding of the writing process.

Teachers will conference with students individually each week on writing to explore students' progress and identify content for focus sessions.

Over the term we will investigate persuasive texts and various forms of poetry. Students will publish poems using media to enhance their meaning and audience appeal.

Reading

Comprehension strategies are taught, practiced and assessed through reading activities based on student choice of reading material and Religion and Integrated units.

Teachers will conference with students individually each week on reading to explore students' progress and identify content for focus sessions.

Speaking & Listening: Students will engage in daily sharing and class discussions. They will prepare and present a variety of formal oral presentations, including presenting their poetry to peers.

Spelling

Students will have a personal list of spelling words each week which relate to a sound. These will be worked on during class and sent home for homework.

Science and Technologies

During the first 6 weeks of Term 2, students will learn:

- that the Earth is part of a system of planets orbiting around a star (the sun), including how Aboriginal and Torres Strait Islander Peoples used observation of the night sky to assist with navigation, and
- examine how people in design and technologies occupations address competing considerations, including sustainability in the design of products, services, and environments for current and future use.

Students will demonstrate their knowledge and understanding of our Solar System through the creative, analytical, problem-solving and decision-making Design Thinking process. They will apply the Design Thinking process to develop a resource which describes the key features of our solar system for our school library.

During the last 4 weeks of Term 2, students will learn:

- that Solids, liquids and gases have different observable properties and behave in different ways, and
- Changes to materials can be reversible or irreversible.

They will conduct experiments to classify substances according to their observable properties and behaviours and compare and classify different types of observable changes to materials.

Health and Physical Education

Fundamental Movement & Skills

Students will engage in a dance skill development program on Wednesdays.

Students will explore essential skills and habits for daily fitness and health. They will create a fitness routine for morning fitness sessions.



Communicating for Health and Wellbeing

During Health this term, students in 5/6 will be learning how to establish and manage healthy relationships. Students will be investigating and examining the influences of emotional responses on behaviour and relationships and how to apply these strategies to their daily routines. Throughout the unit, students will develop and understand how we all bring our own values, beliefs and understandings of the world to the way we perceive others.

