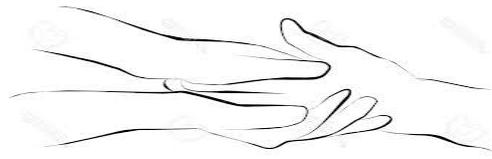




'Alleluia, Praise the Lord!'



## Year Four Term 2 Overview 2018

### Teachers

**3/4Blue** Ms. Camille Ellison  
*camille.ellison@cg.catholic.edu.au*  
**3/4Gold** Ms. Nicole Jones  
*Nicole.jones@cg.catholic.edu.au*

### Term Events

**30 Apr** School resumes K-6, Term 2  
**1 May** ANZAC Day Liturgy, 10.30am  
**4 May** First Friday Mass, 10.00am - 11.00am  
**8 May** Athletics Carnival  
**11 May** Mothers Day Stall  
**15-18 May** NAPLAN Yrs 3 and 5 students  
**18 May** Walk Safely to School Day  
**20 May** First Communion Preparation, 10.00am  
**24 May** Feast of Mary Help of Christians  
**25 May** Sorry Day Liturgy, 10.30am  
**28 May** Reconciliation Day (Public Holiday)  
**1 Jun** First Friday Mass, 10.00am - 11.00am  
**5 Jun** School Photos  
**11 Jun** Queens Birthday (Public Holiday)  
**21 Jun** Learning Showcase, 2.00pm  
**23 Jun** P&F Curry & Trivia Night  
**29 Jun** Semester reports sent home  
**1 Jul** First Communion Mass, 9.00am  
**2 Jul** Parent—Teacher Interviews (Optional)  
**3 Jul** Parent—Teacher Interviews (Optional)  
**4 Jul** NAIDOC Liturgy, 10.30am  
**6 Jul** St Benedict's Feast Day Mass, 10.00am  
**6 Jul** CE NAIDOC Mass, 10am  
**6 Jul** Term 2 concludes

### Reminders

**Sport-** Monday - Athletics/ Cricket  
Wednesday- Dance  
**Music-** Tuesdays  
**Italian-** Tuesdays  
**Library -** Wednesday



### Religion

*God and God's Creation: God's Stewards*

**Teacher:** Ms. Nicole Jones

Students are encouraged to appreciate beauty in the world around them and are empowered to become stewards of creation.

**Students will learn about:**

- God's goodness and sovereignty is evident in creation; and
- Human kind has been created in God's image.

**The students will learn that:**

- Scriptures and real-life examples that tell of God's creative spirit;
- All living things are interconnected; and
- People are made in the image of God, for relationship, with God, others and the environment.

By the end of this unit students will identify and appreciate aspects of God's creation; recognise the Church's call to action and respond by demonstrating wise stewardship of creation.



### Italian

**Teacher:** Mrs Carinna Merritt

Students will interact with the teacher and peers to develop their use of simple Italian words and phrases to provide information, describe people, places, things and everyday routines relating to self, school and home. They will continue to develop their understanding of



### Music

**Teacher:** Miss Beth Moore

Students in Years 3 and 4 will be learning to play the recorder and developing their aural skills.



## Year 4 Mathematics

Teacher: Ms. Ellison

This term we will revise concepts and build further students' knowledge on new concepts taught.

### Shapes in my Environment

Compare angles and classify them as equal to, greater than or less than a right angle.

Compare and describe two dimensional shapes that result from combining and splitting common shapes, with and without the use of digital technologies.

### Connecting with Numbers

Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems.

### Everyday Maths

Convert between units of time, and use 'am' and 'pm' notation and solve simple time problems.

### Measuring Up

Use scaled instruments to measure and compare lengths and masses using centimetres and millimetres and kilograms and grams.

### Shapes in my environment

Describe and draw two-dimensional shapes with and without digital technologies.

### Assessment Focus

SENA 1 and/or 2, assessment of each area in Mathematics, Mathematics investigation tasks and ongoing observations.



## English

**3/4Blue:** Ms. Camille Ellison

**3/4Gold:** Ms. Nicole Jones

### Writing

Students write in their *Author's Notebook* each day. They then select a piece of writing to publish and share with others. We aim to publish two pieces of writing this term.

The teaching focus each week will address areas of student need to further develop students' writing practices and understanding of the writing process.

Teachers will conference with students individually each week on writing to explore students' progress and identify content for focus sessions.

### Reading

Comprehension strategies are taught, practiced and assessed through reading activities based on student choice of reading material and Religion and Integrated units.

Teachers will conference with students individually each week on reading to explore students' progress and identify content for focus sessions.

### Spelling

Students will have a personal list of spelling words each week which relate to a sound. These will be worked on during class and sent home for homework.

### Assessment Focus

Ongoing observations, teacher-student conferencing, writing samples and informal and formal reading assessments.



## Integrated Unit

**3/4Blue:** Ms. Camille Ellison

**3/4Gold:** Ms. Nicole Jones

Concept Phrase: Application of Social Justice

Overview: Your students learn about social justice issues experienced by people with disabilities and those suffering financial hardship. They learn about the role that rules and laws play in our community as they share their opinions about existing laws. Your students will research a disability and write creatively about an important day in the life of someone who has the disability that they have researched.

Rationale: By looking at ways in which we are fair and unfair in our society we can become more aware of the importance of social justice for all.

### Investigation Into

- Social justice for those with disabilities
- Rules and laws ensuring social justice for all

### Inquiry Questions:

- How do we as a society show fairness to the disadvantaged?
- How can I show that I believe in social justice?

### Students will learn:

It is expected that as a result of this unit, students will have a greater empathy for those less fortunate than themselves. They will have increased confidence in becoming proactive about addressing injustice where and when they see it occurring.

### Future Action:

Students will develop an appreciation of our natural environment and take responsibility to ensure it is preserved. They will think creatively and critically as they act like scientists and geographers to solve problems.

