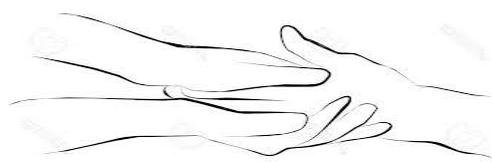




'Alleluia, Praise the Lord!'



Year Three Term 2 Overview 2018

Teachers

3/4Blue Ms. Camille Ellison
camille.ellison@cg.catholic.edu.au
3/4Gold Ms. Nicole Jones
Nicole.jones@cg.catholic.edu.au

Term Events

30 Apr School resumes K-6, Term 2
1 May ANZAC Day Liturgy, 10.30am
4 May First Friday Mass, 10.00am - 11.00am
8 May Athletics Carnival
11 May Mothers Day Stall
15-18 May NAPLAN Yrs 3 and 5 students
18 May Walk Safely to School Day
20 May First Communion Preparation, 10.00am
24 May Feast of Mary Help of Christians
25 May Sorry Day Liturgy, 10.30am
28 May Reconciliation Day (Public Holiday)
1 Jun First Friday Mass, 10.00am - 11.00am
5 Jun School Photos
11 Jun Queens Birthday (Public Holiday)
21 Jun Learning Showcase, 2.00pm
23 Jun P&F Curry & Trivia Night
29 Jun Semester reports sent home
1 Jul First Communion Mass, 9.00am
2 Jul Parent—Teacher Interviews (Optional)
3 Jul Parent—Teacher Interviews (Optional)
4 Jul NAIDOC Liturgy, 10.30am
6 Jul St Benedict's Feast Day Mass, 10.00am
6 Jul CE NAIDOC Mass, 10am
6 Jul Term 2 concludes

Reminders

Sport- Monday - Athletics/ Cricket
Wednesday- Dance
Music- Tuesdays
Italian- Tuesdays
Library - Wednesday



Religion

The Good News



Teacher: Ms Camille Ellison

Inquiry Question: Who do you say Jesus is?

During this series of learning experiences, students:

- Develop an understanding of the word 'Messiah' from scripture;
- Retrieve information about the cultural contexts in which the Gospels of Matthew was written;
- Analyse contextual information in the Gospels of Matthew and Luke to discuss ideas about the life and teaching of Jesus as Messiah ;
- Participate respectfully in guided meditation and mindful listening; and
- Investigate prayers of thanksgiving and prayers of praise, including the doxology (*Glory Be*).

Key Assessment Tasks:

- "Who do you say I am" artistic piece
- Prayer of Thanksgiving to Jesus

Italian



Teacher: Mrs Carinna Merritt

Students will interact with the teacher and peers to develop their use of simple Italian words and phrases to provide information, describe people, places, things and everyday routines relating to self, school and home. They will continue to develop their understanding of the place of Italy and different cultural practices.

Music

Teacher: Miss Beth Moore

Students in Years 3 and 4 will be learning to play the recorder and developing their aural skills.



Year 3 Mathematics

Teacher: Ms. Nicole Jones

This term we will be engaging in inquiry units and learning to:

Shapes in My Environment

- Recognise angles in real situations; and
- Make models of 3 dimensional objects.

Measuring Up.

- Use metric units for length, mass and capacity; and
- Use scaled instruments to measure and compare length, mass and capacity.

Connecting with Number

- Recognise the connection between addition and subtraction and solve problems using efficient strategies for multiplication;
- Count to and from 10 000; and
- Classify numbers as either odd or even.

Everyday Mathematics

- Model and represent unit fractions;
- Represent money values in various ways;
- Correctly count out change for financial transactions; and
- Tell time to the nearest minute.

English

Teacher

3/4Blue: Ms. Camille Ellison

3/4Gold: Ms. Nicole Jones



Writing

Students write in their *Author's Notebook* each day. They then select a piece of writing to publish and share with others. We aim to publish two pieces of writing this term. The teaching focus each week will address areas of student need to further develop students' writing practices and understanding of the writing process. Teachers will conference with students individually each week on writing to explore students' progress and identify content for focus sessions.

Reading

Comprehension strategies are taught, practiced and assessed through reading activities based on student choice of reading material and Religion and Integrated units. Teachers will conference with students individually each week on reading to explore students' progress and identify content for focus sessions.

Spelling

Students will have a personal list of spelling words each week which relate to a sound. These will be worked on during class and sent home for homework.

Assessment Focus

Ongoing observations, teacher-student conferencing, writing samples and informal and formal reading assessments.

Integrated Unit

3/4Blue: Ms. Camille Ellison

3/4Gold: Ms. Nicole Jones

Concept Phrase: Application of Social Justice



Overview: Students learn about social justice issues experienced by people with disabilities and those suffering financial hardship. They learn about the role that rules and laws play in our community as they share their opinions about existing laws. Students will research a disability and write creatively about an important day in the life of someone who has the disability that they have researched.

Rationale: By looking at ways in which we are fair and unfair in our society we can become more aware of the importance of social justice for all.

Investigation Into

- Social justice for those with disabilities
- Rules and laws ensuring social justice for all

Inquiry Questions:

- How do we as a society show fairness to the disadvantaged?
- How can I show that I believe in social justice?

Students will learn:

It is expected that as a result of this unit, students will have a greater empathy for those less fortunate than themselves. They will have increased confidence in becoming proactive about addressing injustice where and when they see it occurring.

Future Action:

Students will develop an appreciation of our natural environment and take responsibility to ensure it is preserved. They will think creatively and critically as they act like scientists and geographers to solve problems.