



St Benedict's Primary School

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NAPLAN: 2017

Dear Year 3 and 5 Parents,

This week we received the results of the NAPLAN test conducted in May this year with Years 3 and 5 students and today we pass on to you the results of your child's participation. We have had a very brief look at all of the results and I would like to provide to you some assistance in helping to interpret your child's results in our school context.

No two students have an identical set of results. All have performed more in some areas than others. They all have their own 'jagged profile' and even if we were to summarise their collected results into averages there would be no student who fits the average. Hence, each student's results are best considered as individuals and not in comparison to others.

For all students it will be a reflection of their literacy and numeracy skills in the context of a long paper and pencil, sit-down test conducted once with little opportunity to reflect and correct. This, as we all know, suits some students far more than others. Hence, for some students it will reflect their Semester 1 School Report and for others it may reflect a different result to their School Report. This will be because the content of the English and Mathematics Curriculum are more than what is tested in NAPLAN and our classrooms assess student understanding and skills in these areas through a wide variety of methods and in a variety of contexts, resulting in a fuller picture of the student.

While we focus on the individual results of each student we do look at any patterns of results across each cohort to see if there is any relevant feedback for our school improvement focus the previous year. Our very preliminary assessment of the overall results shows the growth from Year 3 to Year 5 to be very good once again in most areas of the NAPLAN testing. This has been a typical pattern for students at St Benedict's in recent years and we are pleased to see it continue.

Over the coming weeks we will spend time examining the data provided to us through this particular assessment experience and match it to the data we maintain about each student's literacy and numeracy to help us identify any new needs for individual students or any particular patterns of need for the Year level. We will also celebrate what students are doing well. We will report the results of this analysis to the School Board and then in the future, summarise it for the community and any relevant actions we will take as part of next year's Annual School Improvement Plan.

As you read your child's results, remember that all schools aim to work with parents to educate the **whole child**. At St Benedict's our goal for students is that by the end of Year 6 they will be:

- articulate and expressive in their faith;
- independent in their work;
- creative in their thinking;
- resilient in their relationships;
- confident in their sense of self;
- effective in collaborating;
- skilled in communicating and
- responsible stewards of their immediate world.

These NAPLAN results are an indicator of one dimension of your child's current understandings and skills and not every aspect of your child, who is a unique young person rich in valuable qualities to contribute to the world.

If you would like some clarity to understand the NAPLAN results or have any questions in regards to comparing your child's results to their overall literacy and numeracy achievement in school, then please do not hesitate to contact their teacher to organise a time to talk this through.

Year 3: Camille.Ellison@cg.catholic.edu.au or Melanie.Stratford@cg.catholic.edu.au

Year 5: Amanda.Basedow@cg.catholic.edu.au or Meaghan.Younger@cg.catholic.edu.au

We look forward to continuing to work with you and your child on their journey from Kindergarten to Year 6.

Yours sincerely,

Alana Quirk
Assistant Principal (Acting)