

Kindergarten 2017 Home Learning Guide

Sight Words	Sight Words	Writing a Sentence	Example										
<p>Each term I explicitly teach the children to read, spell and write sight words.</p> <p>Below are the words that we looked at in Term One.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr><td style="text-align: center;">a</td><td style="text-align: center;">girl</td></tr> <tr><td style="text-align: center;">boy</td><td style="text-align: center;">so</td></tr> <tr><td style="text-align: center;">school</td><td style="text-align: center;">go</td></tr> <tr><td style="text-align: center;">mum</td><td style="text-align: center;">am</td></tr> <tr><td style="text-align: center;">I</td><td style="text-align: center;">at</td></tr> </table>	a	girl	boy	so	school	go	mum	am	I	at	<p>By now I hope your child is becoming familiar with some (or lots) of sight words.</p> <p>I have included a sight word ring which contains sight words for the year. Please work through the words as your child needs to. I would suggest 3 to 4 words per week.</p> <p>Please use these words as a focus for your child's Word Work at home.</p> <p>Other activities and uses for the sight word ring include:</p> <ul style="list-style-type: none"> • Use the words for sentence writing, • Make flash cards of the sight words to put on bedroom doors, fridge etc, • Play Memory, Snap or Go Fish, • Write words in word book: <ul style="list-style-type: none"> - Write words in colour - Write rainbow words - Write the words in fancy writing • Make the words: <ul style="list-style-type: none"> - With playdough, - By painting them, - By writing them in flour, - Using magnetic letters. <p>'Pinterest' has many more ideas</p>	<ol style="list-style-type: none"> 1. Choose a selection of sight words, 2. Create a sentence using those words, 3. Draw a picture to go with the sentence. <p style="color: #0070C0; margin-top: 10px;">Here are some options to support your child:</p> <p>Option 1: Write the sentence for your child and then read the sentence together. Child can illustrate.</p> <p>Option 2: Write a sentence for your child to write their sentence independently. Read together. Child illustrates.</p> <p>Option 3: Encourage your child to write their own sentence with your help. Read together. Child illustrates.</p> <p>Option 4: Encourage your child to write their sentence independently. Read together. Child illustrates.</p>	<p><i>can, see, I</i></p> <p style="color: #0070C0; margin-top: 10px;"><i>I can see a kite.</i></p> <p style="color: #0070C0; margin-top: 10px;"><i>Child illustrates the sentence.</i></p>
a	girl												
boy	so												
school	go												
mum	am												
I	at												



2nd May 2017

Dear Parents,

Here is your child's sight word ring and word book.

It contains some of the high frequency words that we teach in kindergarten. When the children are able to recognise these words quickly, their reading and writing becomes more fluent and their comprehension improves.

At this stage of the year the children are becoming 'reading ready'. It is a very exciting time in the classroom. Once a child has developed a good bank of sight words we find his or her reading takes off.

I envisage your child using his or her sight words with you nightly. Snug and warm in bed at story time would be perfect. It is yours to keep at home. We hope it helps your child's reading, writing and confidence. When your child is confident with the words provided please come and see me and I will give you more to add to the word ring.

By the end of the year I would love your child to be able to flip through most of these words and read them instantly. When they have learnt these words you can play all sorts of games to ensure they have truly mastered them and can read them with increasing speed. Try a stopwatch challenge or guessing games. Of course writing or making words really helps learners to memorise them.

I have given each child a word book for writing practice. When your child has finished the words that I have included in the word book, please return it and I will add more.

Please remember each child is different. Some children will take longer than others to read these words. Patient and positive practice makes perfect.

Of course all these activities are optional (and should not take more than 10 minutes per night) **but READING IS NOT.**

Thank you for all your continued support.

If you have any questions, please contact me. Please share your ideas and successes with us.

Happy reading and playing with words.

Mrs Tomadini