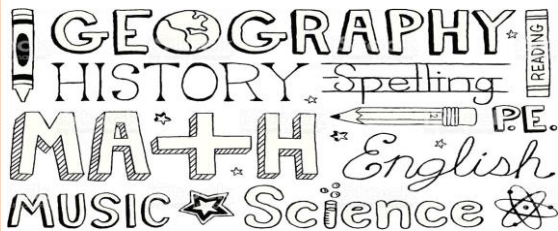




'Alleluia, Praise The Lord'

Kindergarten

Term 3 Overview 2017



Integrated Unit

Impact of Discovery

Through an exploration of the properties of materials, students will be able to use different materials to construct design solutions. Students will learn to appreciate and consider the properties of materials that they use in their lives.

Investigation Information:

- Discovering the different properties of a range of materials;
- Discovering the variety of ways that materials are used; and
- Displaying constructed objects for an audience.

Questions

- What are the properties of different materials?
- How do we use different materials?
- How do we construct a display?

Religion

God and God's Creation

Students will learn about:



- God as loving Creator;
- God's love for everyone;
- God's desire for love to be shared; and
- God's love experienced through the love of others.

Assessment Focus

- Students paint their own pictures of creation;
- Students write own prayer about creation;
- List the people that care for me and consider how they show this;
- Prayers will be scribed by a buddy or adult; and
- Students will draw the people who care for them.

English

Students will learn to recognise and write upper and lower case letters.

Students will come to an understanding of the difference between recount and information writing.

We will continue to develop skills to create an environment that nurtures a community of enthusiastic and engaged readers and writers.

Assessment Focus:

Responding to a text: Sequence using beginning, middle, end.

Reading aloud: Making predictions and inferences about a story based on the illustrations and previous knowledge.

Inferring: Understanding what inferring is and why authors use it.