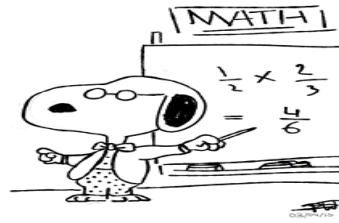


Mathematics

Addition and Sharing

Students will develop the concepts and skills of

- Subitising groups of numbers,
- Counting from 1 to find the total number of objects,
- Using simple addition strategies and
- Distribute items one and a time into a set number of groups.



Place Value and Patterns

Students will continue to explore patterns; revise the numbers 1-10 and will be developing an understanding of numbers from 10-20, focussing on place value.

Measuring Up

Students will develop an awareness of the attributes and language of length through direct and indirect comparisons.

Heavy and Light

Students will develop an awareness of 'mass'. Emphasis is placed on experimental activities and language developing and understanding of 'heavy' and 'light'. Concepts of 'mass' will be explored by informal comparisons using 'hefting', 'pushing' and 'pulling'.

Term Events

Masses/Liturgies

5th May First Friday Mass
2nd June First Friday Mass

Important Dates

Friday 19th May Farmyard Nursery Excursion.
Friday 5th May Five Cent Friday
12th May Mother's Day Stall
19th May Kinder-Year 2 Excursion
22nd May Dr Cameron Stelzer - Author Visit
29th Athletic Carnival
12th June Queen's Birthday Long Weekend
18th June First Communion Mass 9am
23rd June Reports sent home
26th June Kinder Screening
26th June Parent-Teacher Interviews 3.30-6.30
27th June Parent-Teacher Interviews 3.30-5pm
30th June Term 2 concludes

The Arts

Visual Arts:

This term we will develop skills and techniques in making, presenting and reflecting on art, craft and design works using a variety of materials. Visual Arts projects are closely related to all subject areas.

Drama:

Students will participate in activities that include imaginative play in a cooperative manner. They will concentrate on improvisation and creating and sustaining roles both individually and when working with others.

PDHPE

Dance, Gross Motor and Athletics:

Students will engage in weekly dance, gross motor and athletics lessons.

Students will learn the importance of safety in sport, as well as developing fundamental movement skills, ball skills and running skills.

Being Healthy, Safe and Active:

Students will identify and describe the different emotions people experience. They will identify actions that help them be healthy, safe and physically active. They investigate different settings where they can be active and demonstrate how to move and play safely. Students describe how their body responds to movement.

Italian

Italiano this term will introduce self and family and numbers and colours. Towards the end of term, we will begin creating short descriptions of ourselves and our families

Reminders

Drama -Tuesday

Italian – Tuesday

Dance - Wednesday

Library - Wednesday

Borrowing -Thursday

Sport- Wednesday and Friday

Buddy time – 2.10-2.40pm

Assembly- Fridays 2.40pm

Readers changed every day

Sight Words to be revised every night